

KVS BHOPAL REGION CBT TEST AUG 2023  
SUBJECT-MATHEMATICS  
CLASS-12

TOPICS:  
DETERMINANTS  
CONTINUITY AND DIFFERENTIABILITY  
APPLICATIONS OF DERIVATIVES

**Case Study – 1**

A function  $f(x)$  is said to be continuous in an open interval  $(a, b)$ , if it is continuous at every point in the interval.

A function  $f(x)$  is said to be continuous in a closed interval  $[a, b]$ , if  $f(x)$  is continuous in  $(a, b)$  and  $\lim_{h \rightarrow 0} f(a + h) = f(a)$  and  $\lim_{h \rightarrow 0} f(b - h) = f(b)$ .

If a function  $f(x) = \begin{cases} \frac{\sin(a+1)x + \sin x}{x} & , \text{ if } x < 0 \\ c & , \text{ if } x = 0 \\ \frac{\sqrt{x+bx^2} - \sqrt{x}}{bx^{3/2}} & , \text{ if } x > 0 \end{cases}$  is continuous at  $x=0$ ,

then answer the following questions.

1. The value of  $a$  is :  
(a)  $-3/2$                       (b)  $3/2$                       (c)  $0$                       (d)  $-1/2$
2. The value of  $b$  is :  
(a)  $1$                       (b)  $-1$                       (c)  $0$                       (d) Any real number except  $0$
3. The value of  $c$  is :  
(a)  $1$                       (b)  $1/2$                       (c)  $-1$                       (d)  $-1/2$
4. The value of  $(a^2 + c^2)$  is :  
(a)  $1/5$                       (b)  $5/2$                       (c)  $2/5$                       (d) None of these

Case-study - I

$$f(x) = \begin{cases} \frac{\sin(a+1)x + \sin x}{x} & x < 0 \\ c & x = 0 \\ \frac{\sqrt{x+bx^2} - \sqrt{x}}{bx^{3/2}} & x > 0 \end{cases}$$

$x < 0$   
 $x = 0$  is continuous.  
 $x > 0$  at  $x = 0$

at  $x = 0$ 

$$\underline{\text{LHL}} \quad \lim_{x \rightarrow 0^-} \left( \frac{\sin(a+1)x + \sin x}{x} \right) \Rightarrow \lim_{x \rightarrow 0^-} \left[ \frac{\sin(a+1)x}{x} + \frac{\sin x}{x} \right]$$

$$\lim_{x \rightarrow 0^-} \frac{\sin(a+1)x}{x} + \lim_{x \rightarrow 0^-} \frac{\sin x}{x}$$

$$\lim_{x \rightarrow 0^-} \frac{\sin x}{x} = 1$$

$$\lim_{x \rightarrow 0^-} \frac{(a+1) \sin(a+1)x}{(a+1)x} + 1$$

$$\lim_{x \rightarrow 0^-} \frac{\sin(a+1)x}{(a+1)x} = 1$$

$$= a+1+1 \Rightarrow a+2. \quad \text{--- (1)}$$

RHL

$$\lim_{x \rightarrow 0^+} \frac{\sqrt{x+bx^2} - \sqrt{x}}{bx^{3/2}} \Rightarrow \lim_{x \rightarrow 0^+} \frac{\sqrt{x} \sqrt{1+bx} - \sqrt{x}}{bx \sqrt{x}}$$

$$\lim_{x \rightarrow 0^+} \frac{\sqrt{x} [(\sqrt{1+bx}) - 1]}{\sqrt{x} bx} \Rightarrow \lim_{x \rightarrow 0^+} \frac{\sqrt{1+bx} - 1}{bx}$$

$$\lim_{x \rightarrow 0^+} \frac{\sqrt{1+bx} - 1}{bx} \times \frac{\sqrt{1+bx} + 1}{\sqrt{1+bx} + 1} \Rightarrow \lim_{x \rightarrow 0^+} \frac{(1+bx) - 1}{bx (\sqrt{1+bx} + 1)}$$

$$\lim_{x \rightarrow 0} \frac{bx}{bx(\sqrt{1+bx} + 1)} \Rightarrow \frac{1}{2} \quad \text{--- (2)}$$

Limit value.

$$\lim_{x \rightarrow 0} f(x) \Rightarrow \lim_{x \rightarrow 0} c = c \quad \text{--- (3)}$$

$$\text{LHL} = \text{RHL} = \text{Limit value.}$$

$$a+2 = \frac{1}{2} = c$$

$$a+2 = \frac{1}{2}$$

$$\textcircled{1} \quad a = \frac{1}{2} - 2$$

$$\boxed{a = -\frac{3}{2}}$$

(2) $b = \text{any Real Number except } 0$ 

$$\textcircled{3} \quad c = \frac{1}{2}$$

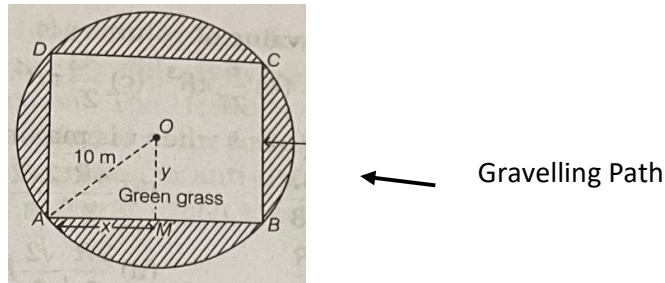
$$\textcircled{4} \quad a^2 + c^2 \Rightarrow$$

$$\frac{9}{4} + \frac{1}{4} \Rightarrow \frac{10}{4} \Rightarrow \frac{5}{2}$$

case-study - (2)

## Case Study 2

An architect designs a garden in a society. The garden is in the shape of a rectangle inscribed in a circle of radius 10m as shown in given figure.



Based on the above information, answer the following: (Q.5 to Q.8)

**Q5.**  $2x$  and  $2y$  represents the length and breadth of the rectangular part, then the relation between the variables is

- (a)  $x^2 - y^2 = 10$    (b)  $x^2 + y^2 = 10$    (c)  $x^2 - y^2 = 100$    (d)  $x^2 + y^2 = 100$

**Q6.** The area of the green grass A expressed as a function of  $x$  is

- (a)  $2x \sqrt{100 - x^2}$    (b)  $4x \sqrt{100 - x^2}$    (c)  $2x \sqrt{100 + x^2}$    (d)  $4x \sqrt{100 + x^2}$

**Q7.** The value of length of rectangle, if A is maximum, is

- (a)  $10\sqrt{2}$  m   (b)  $20\sqrt{2}$  m   (c) 20 m   (d)  $5\sqrt{2}$  m

**Q8.** The area of gravelling path is

- (a)  $100(\pi + 2)m^2$    (b)  $100(\pi - 2)m^2$    (c)  $200(\pi + 2)m^2$    (d)  $200(\pi - 2)m^2$

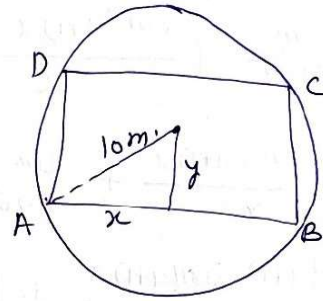
**Feedback**

Case-study-(2)

Given

$$AB = 2x$$

$$BC = 2y$$



(5) Relation b/w variables.  
 $x^2 + y^2 = 100$  (d)

(6) Area of garden.  $A = 2x \times 2y$   
 $= 4xy \Rightarrow 4x\sqrt{100-x^2}$  (b)

(7)  $A^2 = S$

$$A(x) = 4x\sqrt{100-x^2} \Rightarrow A^2 = 16x^2(100-x^2) = S(x)$$

$$S'(x) = 16(200x - 4x^3)$$

$$S'(x) = 16(200x - 4x^3) \Rightarrow S'(x) = 0$$

$$S''(x) = 16(200 - 12x^2)$$

$$200x - 4x^3 = 0$$

$$x = 0, x = \sqrt{50}$$

$$x = 5\sqrt{2}$$

$$S''(5\sqrt{2}) = 16(200 - 12 \times 50) < 0$$

length value of Rectangle  $2x \Rightarrow 2 \times 5\sqrt{2}$   
 $= \boxed{10\sqrt{2}}$

(8) When  $x = 5\sqrt{2}$   
 $y = 5\sqrt{2}$

Area of gravelling path =  $\pi r^2 - 4xy \Rightarrow \pi(10)^2 - 4(5\sqrt{2})(5\sqrt{2})$   
 $= 100\pi - 200 \Rightarrow 100(\pi - 2) \text{ m}^2$ . (B)

**Q9.** In the following questions, A statement of Assertion (A) is followed by a statement of Reason (R). Mark the correct choice as.

**Assertion (A):** The function  $y = [x(x - 2)]^2$  is increasing in  $(0, 1) \cup (2, \infty)$

**Reason (R):**  $dy/dx = 0$ , when  $x = 0, 1, 2$

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is NOT the correct explanation of A
- (c) A is true but R is false

(d) A is false and R is True

Feedback

9

$$y = [x(x-2)]^2$$

$$y = (x^2 - 2x)^2$$

$$y = x^4 + 4x^2 - 4x^3$$

d.w.  $x$  to  $x$

$$\frac{dy}{dx} = 4x^3 + 8x - 12x^2$$

$$\frac{dy}{dx} = 4x(x^2 + 2 - 3x)$$

$$= 4x(x^2 - 3x + 2)$$

$$= 4x(x-1)(x-2)$$

$$\frac{dy}{dx} = 0 \quad x = 0, 1, 2$$



(0,1)  $f$  is  $\uparrow$  increasing  $f(x) > 0$   
 $f'(x) > 0$

(2, infinity)  $f$  is  $\uparrow$  increasing  $f(x) > 0$   
 $f'(x) > 0$

$$\frac{dy}{dx} = 0$$

$$x = 0, 1, 2$$

Both A and R are true  
and R is the correct  
explanation of A.

(A)

**Q10 Assertion (A)** For two matrices A and B of order 3,  $|A| = 2$   $|B| = -3$  then  $|2AB|$  is -48.

**Reason (R)** For a square matrix A,  $A(\text{adj } A) = (\text{adj } A)A = |A| I$

- A** Both A and R are true and R is the correct explanation of A
- B** Both A and R are true but R is NOT the correct explanation of A.
- C** A is true but R is false
- D** A is false but R is true
- E** Both A and R are false

Feedback

(10)  $A = [ ]_{3 \times 3}$ ,  $B = [ ]_{3 \times 3}$

$$|A| = 2, \quad |B| = -3$$

$$|2AB| = -48$$

$$|2AB| = 2^3 |AB| = 2^3 |A||B|$$

$$= 8 \times 2 \times (-3)$$

$$= -48$$

$$A(\text{adj } A) = (\text{adj } A)A = |A|I$$

Both A and R are True  
and R is ~~the~~ Not correct  
Explanation of A.

(B)

Answer Key

Case Study 1	a	d	b	b
Case Study 2	d	b	a	B
Q9. A	Q10. B			